



English

How to train your dragon by Cressida Cowell

- To know how to write a myth or legend
- To know how to write to describe events
- To know how to write a film review
- To know how to create and use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- To know and understand different spelling skills – add the suffix –ous, adverbials of frequency, possibility and manner

History

- To use evidence to reconstruct life in the time of the Vikings.
- To know how to show empathy through a study of people's behaviour and characteristics and beliefs.
- To learn how to look for links and effects from the time of the Vikings.

Physical Education

Swimming

- Confidently and consistently retrieve an object from the floor with the same breath.
- Begin to co-ordinate breath in time with basic strokes showing some consistency in timing.
- Demonstrate a fair level of technique, consistently co-ordinating the correct body parts in a range of strokes.

Athletics

- To learn how to run over a longer distance, conserving energy to sustain performance.
- To learn how to sprint over a short distance.
- To know how to throw in different ways.
- To know how to jump in different ways.
- To learn how to throw with accuracy to hit a target or cover a distance.
- To compete with others and aim to improve personal best performances.

Music

Charanga - Reflect, Rewind and Replay

- To know the history of music, look back and consolidate your learning and learn some of the language of music

Poppy Class – Summer Term 2

Were the Vikings ruthless killers or peaceful settlers?



Maths

Decimals

To know how to recognise tenths as fractions, decimals, on a place value chart and on a number line. To know how to divide a 1 and 2 digit number by 10. To recognise hundredths as fractions and decimals.

Money

To know how to convert between pounds and pence, compare, estimate and calculate using money and solve problems with money.

Time

To know how to convert between analogue and digital as well as converting to and from the 24 hour clock.

Computing

Hardware Investigators

- To know the main component parts of hardware which allow computers to join and form a network.
- To know that network and communication components can be found in many different devices which allow them to join the internet.
- To know how to work collaboratively to create content and solutions.

Religious Education

What is the best way for a Sanatani (Hindu) to lead a good life?

- To know how the Sanatani beliefs in Karma, Atman and Moksha may affect the actions they take in their lives
- To be able to explain different views of how to live a good life

Personal, Social and Health Education

Jigsaw – Changing Me

- To know that personal characteristics are inherited from birth parents and this is brought about by an ovum joining with a sperm.
- To know that babies are made by a sperm joining with an ovum.
- To know the names of the different internal and external body parts that are needed to make a baby.
- To know how the female and male body change at puberty.
- To know that personal hygiene is important during puberty and as an adult.
- To know that change is a normal part of life and that some cannot be controlled and have to be accepted.
- To know that change can bring about a range of different emotions.

Science

Living things and their habitats

- To know that living things can be grouped in a variety of ways.
- To know how to use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- To know that environments can change and that this can sometimes pose dangers to living things.

French

Holidays and Hobbies

- To know how to write answers to a question as sentences.
- To know how to speak a sentence describing the weather.
- To know how to distinguish masculine and feminine nouns and use the correct masculine/feminine form of a preposition.
- To learn how to speak a sentence about going on holiday.
- To know how to answer a question about sports, orally and in writing.
- To know how to answer a question about hobbies, orally and in writing.

Art and design

Dragon eyes

- To know how to draw the human eye through observation.
- To learn about the work of Jose Vergara.
- To learn how to use techniques learnt with the human eye to draw a dragon's eye considering the change in colours and skin/scale texture.
- To know how to create a model of a dragon's eye using clay.



Year 4 – Summer 2 – Knowledge Organiser

Enquiry Question: Were the Vikings ruthless killers of peaceful settlers?



Subject Specific Vocabulary

Raid	A sudden armed attack against it, with the aim of causing damage rather than occupying any of the enemy's land.
Berserker	An ancient Norse warrior who fought with wild or uncontrolled rage.
Longboat	A type of Scandinavian warship.
Chieftain	A leader of a tribe or clan.
Figurehead	An ornamental symbol or figure formerly placed on some prominent part of a ship, usually at the bow.
Chainmail	A type of armour made up of small links of metal tightly linked together.
Valhalla	Odin's mythical hall, called Valhalla, was a warrior's paradise built of spear shafts and roofed with shields.
Yggdrasil	A huge ash tree in Norse mythology.
Longhouse	A large hall like building where many Viking families would live together.
Trade	The action of buying and selling goods and services.
Danegeld	A tax raised to pay tribute or protection money to the Viking raiders to save a land from being ravaged.
Pagans	People who didn't believe there was just one God, but a number of Gods and Goddesses.
Rune	A letter from the alphabet used by Vikings.
Danelaw	An 11th-century name for an area of Northern and Eastern England that was under the control of the Danish Viking empire.

Key Knowledge

The name 'Viking' comes from a language called 'Old Norse' and means 'a pirate raid'. People who went off raiding in ships were said to be 'going Viking'. The first Viking raid recorded in the Anglo-Saxon Chronicle was around AD787.

The Vikings were Norse people who came from an area called Scandinavia (countries such as Norway, Sweden and Denmark). The Viking age in European history was from about AD700 to 1100. During this period, many Vikings left their homelands in Scandinavia and travelled by longboat to other countries, like Britain and Ireland.

The most important city in the Danelaw was the city of York, or 'Jorvik' (pronounced 'your-vick'), as the Vikings knew it. Over 10,000 people lived there and it was an important place to trade goods.

Images and Diagrams

